

Grade: 11
 Genre: **Literary**
 Analysis

		Advanced [Exceeds] 4	Proficient [Meets] 3	Partially Proficient [Approaching] 2	Unsatisfactory [Doesn't Meet] 1
Ideas and Organization	Orientation/ Opening	<p>Opening asserts a claim that brings a new level of interpretation to the reading of a text.</p> <p>Opening contains refutation of counterclaim(s) to establish superiority of writer's argument.</p>	<p>Establishes a claim and its significance to the meaning of a text as a whole.</p> <p>Opening addresses counterclaim(s) to distinguish argument from alternate stances and to establish significance of claim to the analyzed text.</p>	<p>Contains a claim, but its significance to the meaning of the analyzed text is unclear.</p> <p>Counterclaim is presented, but is inadequately distinguished from argument and/or does not contribute to the significance of the claim.</p>	<p>Identifies a subject within a text, but the claim about this subject is unclear and its significance to the meaning of the analyzed text is unaddressed.</p> <p>Introduces counterclaim(s); however counterclaims are unclear or incomplete OR are emphasized over the claim.</p>
	Development of Ideas	<p>Writing contains a text based argument that is singular and provocative.</p> <p>Claims are substantiated with relevant evidence and insightful analysis that provides unique connections to the meaning of the text as a whole.</p> <p>Analysis invites interpretations that extend beyond the meaning of the text to a deeper understanding of humanity.</p> <p>Effectively employs rebuttal of counterclaims that advances the credibility of the claims and anticipates audience concerns.</p>	<p>Writing contains a sound text based argument.</p> <p>Claims are supported with relevant evidence and analysis that clarifies their significance or importance to the work.</p> <p>Analysis is fresh and innovative.</p> <p>Writing incorporates rebuttal of counterclaims to distinguish between claims and opposing viewpoints.</p>	<p>Text based argument, while present, may be weak or predictable.</p> <p>Claims are supported with evidence and analysis, but the discussion may be unrelated to the meaning or importance of the work.</p> <p>Evidence and analysis may lack consistent relevance.</p> <p>Acknowledgement of counterclaims is unbalanced and may detract from the central argument at times.</p>	<p>Argument is vague and/or indiscernible.</p> <p>Claims are inadequately supported; writing contains minimal use of evidence and/or analysis.</p> <p>Analysis, if present, may demonstrate flawed reasoning.</p> <p>Ineffective treatment of counterclaims confuses or concedes the argument.</p>
	Development of Internal Structure	<p>Sequence within the text compels audience engagement and obliges a new reading of the analyzed text.</p> <p>Sequence and structure of paragraphs clarify connections between the elements of argument and maximize influence.</p> <p>Transitions move the reader seamlessly through the argument.</p>	<p>Sequence within the text guides audience attention and sustains the literary argument.</p> <p>Sequence and structure of paragraphs clarify connections between elements of the argument and contribute to a unified whole in the writing.</p> <p>Transitions guide audience attention and sustain the argument.</p>	<p>Sequence is illogical and may disrupt presentation and flow of ideas.</p> <p>Sequence and structure of paragraphs is formulaic, which may detract from overall argument.</p> <p>Transitions are obvious, awkward, trite and/or occasionally distracting.</p>	<p>Writing lacks a clear sequence.</p> <p>Faulty paragraph sequence and/or structure confuse the writing.</p> <p>Confusing and/or inappropriate transitions do not sustain the writing.</p>
	Closure	<p>Concluding statement draws audience to the most compelling point to re-establish claim.</p> <p>Effective closure reaffirms the significance of the argument, bringing readers to a deeper understanding that may extend beyond the analyzed work.</p>	<p>Concluding statement follows from and supports the argument presented.</p> <p>Closure reiterates the significance of the argument to the overall meaning of the analyzed work.</p>	<p>Concluding statement simply re-states main points and claim.</p> <p>Closure has a limited impact on the audience, and may fail to reestablish the significance of the argument.</p>	<p>Concluding statement fails to re-connect main points to claim.</p> <p>Closure creates confusion for the audience and may contradict the argument.</p>

Craft and Style	Word Choice and Tone	<p>Meaningful tone shifts throughout the argument successfully clarify and enhance the argument.</p> <p>Artful use of words, phrases, and clauses enhances cohesion and strengthens argument.</p>	<p>Style and tone are appropriate for the context of the writing.</p> <p>Words, phrases, and clauses create overall cohesion and clarity in writing.</p>	<p>Inconsistent tone limits audience engagement.</p> <p>Words, phrases, and clauses may be imprecise at times.</p>	<p>Inappropriate tone for audience.</p> <p>Errors in words, phrases, and clauses create confusion and detract from meaning.</p>
	Sentence Fluency/Syntax	<p>Creative and varied syntax enhances the impact of the argument.</p>	<p>Appropriate and varied syntax organizes ideas and strengthens arguments.</p>	<p>Syntax may be flawed at times, obscuring the clarity or cohesion in the writing.</p>	<p>Sentence structures contain many errors that distract or confuse the reader.</p>
Conventional Skills	Conventions	<p>Citations are accompanied by skillful documentation/attribution contributing to an ease of flow in the writing.</p> <p>Grammar usage and punctuation are accurate and manipulated for stylistic effect.</p>	<p>Citations are accompanied by appropriate documentation with very minor errors.</p> <p>Grammar usage and punctuation are mostly accurate. Errors do not impede communication and rarely distract the audience; minimal editing needed.</p>	<p>Citations are accompanied by appropriate documentation but require revision for accuracy.</p> <p>Errors in grammar usage and punctuation may detract from meaning; editing needed.</p>	<p>Citations are not accompanied by appropriate documentation and/or require extensive revision for accuracy.</p> <p>Grammar usage and punctuation contain significant errors that impede communication; considerable editing needed.</p>